



## EDUCATION MAJORS

Early Childhood Education  
Education Curriculum Studies  
Elementary Education  
Middle School Education (Grades 5-9)  
    English Language Arts, Mathematics, Science, Social Sciences  
Physical Education: K-12  
Secondary School Education  
    Biology, Business, Chemistry, English Language Arts, Mathematics, Social  
    Sciences  
Spanish Education: K-12

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The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (birth-Grade 3), Elementary (grades 1-6), Middle School (grades 5-9) and Secondary Education (grades 9-12). Secondary content emphasis areas are: Business, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete two areas of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

**Students must be accepted into the Teacher Education Program before taking upper level (300+) professional education courses. Admission criteria are:**

1. Passing scores in all subsets of the Missouri General Education Assessment (MOGEA), if required; required to take while in EDU 290 if ACT score is below 21, if ACT score is below 18, students must get permission to test and enter TEP; send results to Barri Bumgarner.
2. Resume, to be done in EDU 290; send to Barri Bumgarner.
3. Written Teaching Philosophy Document, to be done in EDU 290; send to Barri Bumgarner.

4. Maintain an annual student membership with the Missouri State Teacher Association (MSTA) OR National Education Association (NEA); joined during Practicum 1 (EDU 291); send results to Barri Bumgarner.
5. Register with the Family Care Safety Registry at: [www.health.mo.gov/safety/fcsr](http://www.health.mo.gov/safety/fcsr) during Practicum 1 (EDU 291); must keep this current throughout college career; send results to Barri Bumgarner.
6. Satisfactory Dispositions Checklist from Cooperating Teacher and Professor of Practicum I (EDU 291). (Continues on following page)
7. Letter of Recommendation from an Education Faculty Member.
8. Letter of Recommendation from an Outside Faculty Member.
9. 4-year Plan signed by advisor and sent to Barri Bumgarner.
10. Grade Point Average: 2.75 Overall; 3.00 Education Coursework; 3.0 Content Coursework at the end of sophomore year; for transfer students, GPA will be calculated after one semester of Westminster coursework.
11. Have declared a major in Education.

After entry into the program and before graduation, it is required that students pass a nationally criterion referenced entrance exam to the profession, established by DESE. Completing the national test is part of the certification application process. Students must also obtain a Missouri substitute certificate prior to the student teaching experience.

**Note:** Students must obtain a final grade of C+ or higher in each professional education course and maintain a GPA of 3.0 in all professional education courses. Students are not allowed to have grades below C in their content area concentrations and they must have a 3.0 in their chosen concentration to be recommended for certification. No more than two (2) grades of D in the general education courses required for graduation are acceptable and students are encouraged to retake courses in which they receive grades of D.

**Prior to student teaching, the pre-service teacher must:**

1. Previously been admitted into the Teacher Education Program (TEP).
2. Pass the content exam within the first three attempts relative to the pre-service teacher's certification area.
3. Hold a valid Missouri substitute-teaching certificate (renewable).
4. Maintain a 3.0 education GPA, 3.0 Content GPA, and an overall 2.75 GPA.
5. Maintain a student membership in the Missouri State Teacher's Association or National Education Association.
6. Provide a formal request to student teach at least one semester prior to the intended student teaching experience sent to Barri Bumgarner. The request must be received one full semester prior to the intended student teaching experience. The request should indicate a school or a teacher if applicable. NOTE: Student teaching is required for certification.

**Changes to Coursework and Assessments**

At the time of this publication, The Missouri Department of Elementary & Secondary Education - Office of Educator Quality has revised the state student teacher evaluation program, as well as the tasks to complete during EDU 490/492/495/497. The Westminster Education Department has revised required coursework to stay current with DESE standards. These changes and implementation schedule go into effect for all certification majors graduating Spring of 2020. If there are any questions and/or concerns, please contact the Director of Educator Preparation in the Office of Educator Quality.

It is important to contact faculty in the Teacher Education Program for guidance in scheduling courses. Course advising is also available in MyWC.

Policy regarding student teaching: Students enrolling in EDU 492 Student Teaching: Elementary; EDU 495 Student Teaching: Middle School; and EDU 497 Student Teaching: Secondary who are members of collegiate sports teams should a) plan to student teach during a semester in which their sport is not played, b) after their eligibility has expired, or c) during a semester in which they choose not to play.

You can find the course descriptions for all courses required for this major by clicking on the following links:

- [Education Course Descriptions](#)
- [Psychology Course Descriptions](#)
- [Math Course Descriptions](#)
- [Speech Course Descriptions](#)

Major: **EARLY CHILDHOOD EDUCATION**

Student's Last Name

First Name

Middle Initial

Advisor

Date Major Declared

| Course #   | Title of Course  | Hours Required   | Semester Completed | Grade |
|--|--|------------------|--------------------|-------|
| <b>Required Core Early Childhood Education Courses</b>                     |  |                  |                    |       |
| EDU 101  | Introduction to Teaching   | 1                |                    |       |
| EDU 207  | Health, Safety, and PE   | 3                |                    |       |
| EDU 210  | Literature for Children  | 3                |                    |       |
| EDU 221  | Education Psychology   | 3                |                    |       |
| EDU 230  | Child and Adolescent Growth and Development                                  | 3                |                    |       |
| EDU 231  | Education of Exceptional Individuals   | 3                |                    |       |
| EDU 260  | Emergent Literacy  | 3                |                    |       |
| EDU 280  | Programs/Integrated Early Childhood Education                                | 3                |                    |       |
| EDU 290  | Foundations of Education   | 3                |                    |       |
| EDU 291  | Education Practicum I  | 2                |                    |       |
| EDU 295  | Place-Based and Service Learning: Education in the Community & the Classroom | 4                |                    |       |
| EDU 306  | Teaching Reading   | 3                |                    |       |
| EDU 307  | Teaching STEAM in 21 <sup>st</sup> Century Classroom                         | 4                |                    |       |
| EDU 308  | Methods of Teaching Social Studies in Elementary and Middle Schools          | 3                |                    |       |
| EDU 309  | Teaching Writing   | 3                |                    |       |
| EDU 350  | Teaching Digital Literacy  | 3                |                    |       |
| EDU 385  | Diversity in Education   | 3                |                    |       |
| EDU 392  | Reading and Writing in Content Area  | 3                |                    |       |
| EDU 393  | Education Practicum II   | 3                |                    |       |
| EDU 417  | Advanced Practicum   | 1-6              |                    |       |
| EDU 441  | Reading Assessment and Advancement   |                  |                    |       |
| EDU 453  | Classroom Organization and Management  | 3                |                    |       |
| EDU 490  | Education Seminar  | 3                |                    |       |
| EDU 492  | Student Teaching: Elementary School  | 12               |                    |       |
| PSY 113  | Psychology as a Social Science   | 3                |                    |       |
| MAT 231  | Mathematics for Elementary and Middle School                                 | 3                |                    |       |
| MAT 351  | Methods of Teaching Elem./Middle Sch. Math                                   | 3                |                    |       |
|  | <b>TOTAL HOURS FOR MAJOR</b>   | <b>84-89 hrs</b> |                    |       |
| <b>Recommended Courses to take to prepare you as a future teacher</b>      |  |                  |                    |       |
| SPE 101  | Intro to Speech  | 3                |                    |       |
| <b>Suggested Courses to take to prepare you for the content assessment</b> |  |                  |                    |       |
|  | US Government  |                  |                    |       |

|  |            |  |  |  |
|--|------------|--|--|--|
|  | US History |  |  |  |
|  | Geography  |  |  |  |
|  | Economics  |  |  |  |

**Notes**

EDU 490 and EDU 492 are taken concurrently the last semester of study.  
 Students must be admitted in Teacher Education program to enroll in 300 level education courses.  
 Students must pass the Missouri Content Exam prior to student teaching.  
 Students must maintain a 3.0 GPA