

Minor: COMMUNITY LEADERSHIP MINOR

Student's Last Name

First Name

Middle Initial

Advisor

Date Major Declared

Course #	Title of Course	Hours Required	Semester Completed	Grade
Required Courses (9 hrs)				
LST 201	Leadership Theories & Practice	3		
PHL 212	Introduction to Ethics	3		
SOC 111	Introduction to Sociology	3		
OR EDU 225	Human Experience Across the Years	3		
Civic Leadership in Practice (3 hrs)				
LST 133	Service-Learning Leadership Lab	1-2		
OR LST 301	Organizational Leadership Mentoring	1-4		
OR LST 399	Leadership Internship	3		
Upper-Level Electives (choose 2 from one group and one from the other) (9 hrs)				
<i>Community Dynamics</i>				
GTS 320	Global Inequality	3		
GTS/SOC 330	Global City	3		
HES/WGS 355	Women's Health Issues	3		
HES 357	Community Nutrition	3		
HIS 310	Topics in Public History	3		
PSY 374	Stereotyping, Prejudice, and Group Conflict	3		
<i>Civic Action</i>				
ECN 334	Economic Development	3		
EDU 385	Diversity in Education	3		
LST 340	Great Leaders	3		
MUS/LST 335	Song and Community	3		
POL 337	Human Rights	3		
REL 307	Social Justice in Modern Christian Thought	3		
TOTAL HOURS FOR MINOR		21 hrs		

If any substitutions or waivers of requirements are allowed, please list below and initial.

Advisor Signature: _____ Department Chair Signature: _____

Contact: Prof. Ashley Dodson

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The Community Leadership minor engages students in a study of community dynamics and the issues at the heart of maintaining healthy and equitable communities; at the same time, it guides students in exploring how one leads within a community and challenges them to put their knowledge into practice through experiential learning. Similar to the Organizational Leadership minor, this minor exposes students to contemporary leadership concepts and theories, and to their application in a variety of contexts; likewise, the minor includes skill development in critical thinking, creative problem solving, and ethical decision-making, which are the foundation to becoming a positive change agent. As they complete this minor, students will apply theories of leadership to address the challenges of human rights, social justice, diversity, equity, and inclusion. The courses help students develop and implement their own values-centered and strengths-based leadership philosophy and style that is grounded in ethics and contemporary theory.

This 21-credit hour minor requires students to take introductory courses in leadership theory and in ethics, and a course that offers a broad overview of people living in community; to provide a capstone experience, the minor also requires students to put leadership into practice. Three upper-level elective course allow students to study community issues in-depth, choosing topics that interest them most.